



Calorx Olive
International School



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

CAMPUS CHRONICLES JUNE 24'



*Annual International Yoga Day
festivities at COIS*

**A
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Dear readers,

After much anticipation, Campus Chronicles has returned, refreshed and more exciting than ever!

We hope that this academic year, The Campus Chronicles will be a platform for all members of the COIS community, to express ideas, share memories, and embrace victories throughout the entire year and we are sure that the entire school community will joyfully support the platform and its various offerings.

Thank You,

Riyaa Lakhani, Pavi Jani,

*Tanishka Surja, Panya Shah, &
Jayad Patel.*

ANECDOTES

-from-

Around the World

Global

- Fourteen Indian Nationals who were trapped in “cyber slavery” in Cambodia and rescued by the local police have appealed to the Indian Embassy in Phnom Penh to facilitate their quick return
- Nvidia surpasses Apple & Microsoft, becoming the world’s most valuable company
- A Travis Scott concert in Rome, Italy, caused 80,000 fans to jump so vigorously that the ground shook to the equivalent of a magnitude 1.3 earthquake.

Sports

- Canadian Olympic Committee explores appealing FIFA stripping soccer team of 6 points
- Paris 2024: De Grasse, Charron chosen as Team Canada’s Olympic flag bearers
- Formula 1 2024: Lewis Hamilton secures his 104th career win and first victory in 945 days at Silverstone in the UK.
- Ind vs. Sl T20: Captain Suryakumar Yadav Shines In India's 43-Run Win Over Sri Lanka

Education

- The University of Sheffield, the U.K., invites applications for its one-year full-time M.Sc. Advanced Cell and Gene Therapies course starting in September 2024.
- Symbiosis School of Sports Sciences (SSSS), Pune, India, invites applications for its B.Sc. Sport and Exercise Science Honors and Honors with Research Program.
- NEET UG Results 2024: NEET UG Revised results out, 17 candidates secure Rank 1

Health & Well-Being

- Vancouver doctor 1st in Canada to use new suturing device
- English-speaking Quebec residents fear new language law will throw up barriers to health care
- New hospital in Kentville focuses on mental health and addiction support
- On July 28, World Hepatitis Day is celebrated globally to honor Dr. Baruch Blumberg, the discoverer of the hepatitis B vaccine.



Travis Scott & Kanye West in Rome.



Canada's FIFA team for 2026.



Rising tensions caused by shocking NEET results.

Notable Achievements



Arhaan Harsh || MYP-4
50th Junior Gujarat
State Aquatic Competition
Best Swimmer Championship
(U-14 Boys)
5 New State Records
8 Golds Medals

Aarav Patel || MYP-4
Silver Medal in state-
level Kumite at the
Karate-Do Federation
competition



Service Voyagers

I never expected to start with my SAA activities on the first day of school. But seeing all the new students in my class that day, I realised: They are all going to need so much help with signing into managebac, joining classes, uploading stuff. Every single year in MYP, we have spent so many of our first classes with teachers just introducing and explaining the software to every new student, again and again. So, I decided to help somehow. I went home and brainstormed for a while, and decided to make like in-depth tutorials on how to use managebac at our school specifically, because there are already many online. I shared a draft with the SAA coordinator within the first 3 days of school and got the activity approved. I used technical skills to directly help new students at the school, and I hope the tutorials make things easier for teachers and students at the school.

-Riyaa Lakhani
MYP 4

Empowering students to control their own learning is a crucial concept in the International Baccalaureate (IB) curriculum. Assisting them in developing abilities such as time management, critical thinking, and self-assessment. The IB curriculum empowers students by allowing them to have a say in their learning, leading to increased feelings of accountability and engagement. This method motivates students to establish their own objectives, make sound choices, and actively connect with their learning, enhancing the personal and meaningful aspect of their education.

Students who actively participate in their education generally have higher motivation and engagement levels, resulting in improved academic performance. The abilities and outlooks they acquire from student agency are crucial for ongoing learning and achieving in a world that is always evolving. IB schools encourage students to take control of their actions, fostering confidence and adaptability to tackle obstacles and contribute positively to society.

Student Agency

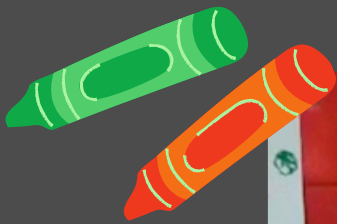
The IB Forum

MEMORIES & MESSAGES

From PYP:

Hi, I'm Thiyana Amin from PYP 2. I'm going to tell you about the first day of school. On the first day of school, I was so excited and I had fun. I played, I met my friend, I met my teacher. Then, I had fun outside and stuff, then we ate lunch, and then I went home. My first day was very good and I am excited to be in PYP 2 now!

-Thiyana Amin PYP 2



From MYP:

Stepping into MYP₅ has been a defining chapter of our academic journey, now marking a month into this new phase. The transition was accompanied by a crucial session where we defined our Learning and Personal Goals for our Personal Project, with the guidance of supervisors and coordinators. Initially unsure, I found clarity and motivation through discussions with peers and teachers, ultimately finalizing our Personal Project. One of the most notable changes in MYP₅ has been the introduction of E-assessment, requiring meticulous time management and adaptability to Assess Prep exams, as the style changes from writing the answers to typing them. Despite these challenges, the curriculum has enriched our learning experience profoundly. In every subject we are learning new concepts and learning through various activities, including connecting our knowledge to real life, not only deepening our understanding but also developing teamwork and creativity. Above all, the Personal Project has emerged as a cornerstone of our journey. It challenges us to apply classroom knowledge to real-world scenarios, encouraging independence and initiative. This ambitious endeavor not only enhances academic skills but also nurtures essential life skills such as project management and resilience. As we navigate through MYP₅, We are excited about the opportunities for growth and the transformative impact of the Personal Project on our academic and personal development.



-Kamakshi Gajjar, MYP 5

MEMORIES & MESSAGES

Advancing to DP-2 at COIS is a thrilling milestone for me. As I step into grade 12, I feel a surge of excitement for the new academic year. The prospect of diving deeper into my studies and exploring diverse subjects fills me with anticipation. I am eager to absorb new knowledge, engage in stimulating discussions, and challenge myself academically. However, I can't ignore the slight undercurrent of stress that accompanies the increased workload and expectations. The IB curriculum is demanding, and I know that balancing assignments, projects, and exams will be a rigorous task. Despite this, I am optimistic and ready to embrace the challenges. The support of my teachers and peers, along with my determination, gives me confidence. Ultimately, I am looking forward to this year, knowing it will be a transformative and rewarding experience that will shape my future.

-Sambhav Maloo, DP-2



VOICE OF COIS

Greetings Dearest Readers!

Now that we all are settled in school, I would like to take a moment to reflect on the transition from MYP to DP. From our successful Personal Project Exhibition to our MOCKS, to completing the nerve-wracking E-Assessments for which we still eagerly await our results, a definite change has occurred. We have grown as students, equipping ourselves with the learnings of MYP & PYP which brought us this close to achieving our diplomas. Every time we return to school, we have something to look forward to and it always lives up to our expectations. DP 1 is getting better accustomed to the Diploma Programme framework which includes IA's (Internal Assessments), IO's (Individual Oral), EE (Extended Essay - HL subject), and lastly TOK. We started our TOK journey by interpreting the concepts, familiarizing ourselves with the 30 prompts, exploring their potential, linking potential objects to justify claims of prompts and yet we still have a long way to go. Perhaps, or rather definitely, we can be inspired by DP 2 students and witness their intellect at their TOK Exhibition. A spark of realization blooms & blossoms in the Diploma Program enabling me to take a step back and re-evaluate my surroundings. How Theory of Knowledge (TOK) is not simply a philosophy or areas of "the known and yet to be known" but rather something to be explored, expressed, and most of all, shared, which is exactly why I hope to see you all at the TOK exhibition! TOK has had a grand introduction from all our faculty and we hope to do justice to the beautifully crafted prompts with respect to the Concepts, Themes, and Areas of Knowledge (AOK) in the year to come. All this may sound overwhelming at first but from one student to another, it's a matter of realization, that you can achieve everything if you strive for it!

Yours Sincerely,

Aashna Percy Postwalla

Cultural Secretary of COIS



Hey everyone, I'm Ashmi, and I've been a part of COIS since I was in grade 3. When I first joined, I was that shy, quiet, introverted kid who mostly kept to herself. But as I started my journey at COIS, everything began to change. The entire team here, from the teachers to the staff, were incredibly kind, caring, and supportive. They helped me come out of my shell and become the person I am today. Reflecting on these 11 years at COIS, I realize how much this school has shaped me. It has given me unforgettable memories, lifelong friends, and a second family. The experiences I've had and the lessons I've learned have taught me to see life from different perspectives. I want to extend a heartfelt thank you to COIS, Ankur Sir, Swini ma'am, Sujata ma'am, and all the teachers who have been a part of my journey. Words cannot fully capture the depth of gratitude I feel for everything this school has provided me. COIS will forever hold a special place in my heart, and I will always cherish the time I've spent here and the people I've met along the way.

ALUMNI COLUMN

Heyyy, was up?? I'm not sure if you know me but I know you (hehe) well let me tell you something's about me. I'm in _____ House. Apart from that my favourite subjects include PHE, ICT & Language And Literature (yep, L&L) well I'm not that popular but people know me for some things (skibidi) Oh well now it's your chance to guess who I am now byeeeeee.

GUESS WHO?



EDUCATOR EDITORIAL



Uncovering the Everyday Explorer in You

Have you ever gone through the process of buying a mobile, cooking oil, or car? Have you ever wondered why some people did wonders and emerged during COVID-19 times? You don't need a lab coat to be a scientist. Every time you ask questions, try new things, and learn from your experiences, you're using scientific inquiry. Whether it's figuring out the best way to do homework, understanding why your phone battery drains so fast, or creating the perfect paintbrush, you are constantly investigating, testing, and drawing conclusions. Why, What, How types of questions help us in knowing our environment better and provide the ways to tackle the issues of our precious Earth, adding value for a quality life.

Scientific inquiry has a huge impact on the world. It helps doctors find cures for diseases, engineers build stronger bridges, and astronauts explore space.

Understanding how it works not only makes us more curious but also teaches us to trust in evidence and facts over guesswork. Scientists such as Alexander Fleming wondered why certain mould killed bacteria, Wright brothers asked, Can humans fly and Benjamin Frenklin and Nicholas Tesla asked, How does energy work and all other innovators who have developed a small or a big innovations, followed the scientific inquiry. The process is the base of other disciplines also whether it is economics, psychology, business management etc.

My IB journey, as science faculty started with dwelling into the unit planning following the scientific process which made the teaching-learning process easier and effective. It made me intensely dedicated and passionate about imparting education by trying and testing the best teaching methodologies for different types of learners. The biggest achievement as a teacher is to ignite the innate qualities in learners which is only possible if they wonder, inquire, test, conclude, and reflect. Scientific process provided me the job satisfaction and made me a lifelong learner.

So next time you find yourself asking "why," remember—you're acting like a scientist, discovering something new every day!

ARTISTIC EXPRESSIONS



-Harshil Kalita, DP I

LITERATURE CORNER



“A friend in fur”

You padded into my life,
On gentle paws, so light.
With eyes that spoke of loyalty,
And a heart that felt so right.
You were there through every storm,
A silent, steadfast guide.
With wagging tail and joyful bark,
You walked right by my side.
In the darkest nights, you were the light,
A comfort in despair.
You knew my soul without a word,
A love beyond compare.
Now, the house feels strangely still,
Your absence echoes loud.
But in my heart, you run and play,
Among the softest clouds.
Though time has passed and seasons
change, Your memory will remain.
A loyal friend, forever loved,
Until we meet again.

-Jilwah Modi, MYP 5

Note: Please contact your HRT/coordinator if you wish to contribute to any particular month's issue, before the end of the month.

The Team: Jayad Patel, Panya Shah, Pavi Jani, Tnaihska Surja & Riyaa Lakhani

Thank you to everyone who is directly or indirectly involved in the production of this issue.